

Collect and care for an "insect, amphibian, or reptile zoo." You might have crickets, ants, grasshoppers, a lizard, or a toad (but be careful not to collect or move endangered species protected by federal or state law). Study them for a while and then let them go. Share your experience with your Webelos den. Date: _____

(Into the Wild #1)

Into the Wild



Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment. Date: _____

Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree. Date: _____

(Into the Woods #6, 7)

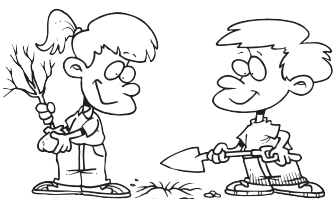
Into the Woods!



Conservation Project!

Participate in a den or pack conservation project in addition to the above. Date: _____

Draw a picture of your project.



World Conservation Award

Webelos Scouts



Additional passports can be found at shac.org/passports.

Award Requirements:

https://filestore.scouting.org/filestore/cubscouts/pdf/512-036_WB.pdf

Submit this to your den leader or Cubmaster.

Name: _____



Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for.

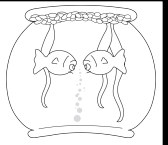
Date: _____

Identify four plants common to the area where you live. Tell which animals use them and for what purpose.

Date: _____

(Into the Woods #3, 4)

Into the Woods



Set up an aquarium or terrarium. Keep it for at least a month. Share your experience with your Webelos den by showing them photos or drawings of your project or by having them visit to see your project.

Date: _____

(Into the Wild #2)

Into the Wild



World Conservation Award Requirements:

Webelos Scouts (4th and 5th graders) may earn the World Conservation Award by doing the following:

1. Earn the Building a Better World adventure. (Pages 2-5)



2. Earn the Into the Wild adventure. Complete 6 of 9 requirements. (Pages 6-14)



3. Earn the Into the Woods. Complete #1-4 and one other. (Pages 15-19)



4. Earn the Earth Rocks adventure. (Pages 18-20)



5. Earn #1, 3a, and 3b from the Adventures in Science adventure. (Pages 21-22)



6. Participate in a den or pack conservation project in addition to the above. (Page 23)



Adventures in Science



(Adventures in Science #3a, 3b)

Carry out the experiment you designed. Carry out the experiment again, but change the independent variable. Report what you learned about how changing the variable affected plant growth.

Date: _____



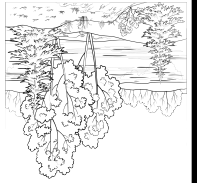


Into the Wild



Watch for birds in your yard, neighborhood, or area for one week. Identify the birds you see, and write down where and when you saw them. Date: _____

(Into the Wild #3)



Into the Woods



Identify two different groups of trees and the parts of a tree. Date: _____

(Into the Woods #1, 2)

Identify four trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them. Date: _____

Adventures in Science



(Adventures in Science #1)

An experiment is a "fair test" to compare possible explanations. Draw a picture of a fair test that shows what you need to do to test a fertilizer's effects on plant growth. Date: _____



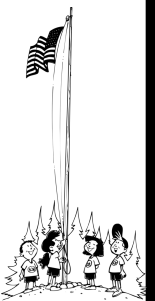
Building a Better World



(Building a Better World #1, 2)

Explain the history of the United States flag. Show how to properly display the flag in public, and help lead a flag ceremony. Date: _____

Learn about and describe your rights and duties as a citizen, and explain what it means to be loyal to your country. Date: _____





- Visit a museum of natural history, a nature center, or a zoo with your family, Webelos den, or pack. Tell what you saw, or Create a video of a wild creature doing something interesting, and share it with your family and den. Date: _____

(Into the Wild #9)

Into the Wild



- Learn about the bird flyways closest to your home. Find out which birds use these flyways. Date: _____

(Into the Wild #4)

Into the Wild



Building a Better World

(Building a Better World #3, 4)



- Discuss in your Webelos den the term "rule of law," and talk about how it applies to you in your everyday life. Date: _____

- Meet with a government or community leader, and learn about his or her role in your community. Discuss with the leader an important issue facing your community. Date: _____



Earth Rocks

(Earth Rocks #5, 6)



- Identify on a map of your state some geological features in your area. Date: _____
- Identify some of the geological building materials used in building your home. Date: _____
- Identify some of the geological materials used around your community. Date: _____

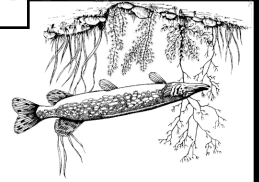




- Watch at least four wild creatures (reptiles, amphibians, arachnids, fish, insects, or mammals) in the wild. Describe the kind of place (forest, field, marsh, yard, or park) where you saw them. Tell what they were doing. Date: _____
- (Into the Wild #5 – complete 5 or 6)*



Into the Wild



- Learn about aquatic ecosystems and wetlands in your area. Talk with your Webelos den leader or family about the important role aquatic ecosystems and wetlands play in supporting life cycles of wildlife and humans, and list three ways you can help. Date: _____
- (Into the Wild #8)*



Into the Wild

Earth Rocks

(Earth Rocks #3, 4)



- Identify the rocks you see on your rock hunt. Use the information in your handbook to determine which types of rocks you have collected. Date: _____
- With a magnifying glass, take a closer look at your collection. Determine any differences between your specimens. Date: _____
- Share what you see with your family or den. Date: _____
- With your family or den, make a mineral test kit, and test minerals according to the Mohs scale of mineral hardness. Date: _____
- Record the results in your handbook. Date: _____



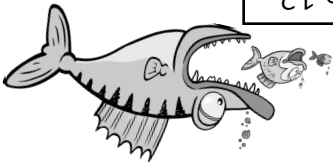
Building a Better World

(Building a Better World #5)



- Show that you are an active leader by planning an activity for your den without your den leader's help. Ask your den leader for approval first. Date: _____





C. How you can help protect the balance of nature.

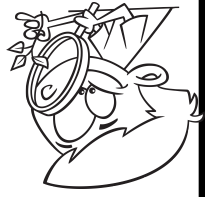
B. One way humans have changed the balance of nature.

A. A producer, a consumer, and a decomposer in the food chain of an ecosystem.

Give examples of at least two of the following:
(Into the Wild #7 – do 2 of 3)

Date: _____

Into the Wild



Identify an insect, reptile, bird, or other wild animal that is found only in your area of the country.
(Into the Wild #6 – complete 5 or 6)

Tell why it survives in your area. Date: _____

Into the Wild



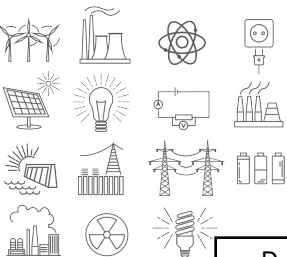
Building a Better World

(Building a Better World #6)



Learn about energy use in your community and in other parts of the world. or Identify one energy problem in your community, and find out what has caused it.

Date: _____



Earth Rocks

(Earth Rocks #1, 2)



Identify on a map of your state some geological features in your area. Date: _____

Identify some of the geological building materials used in building your home. Date: _____

Identify some of the geological materials used around your community. Date: _____

Look for different kinds of rocks or minerals while on a rock hunt with your family or your den.

Date: _____

